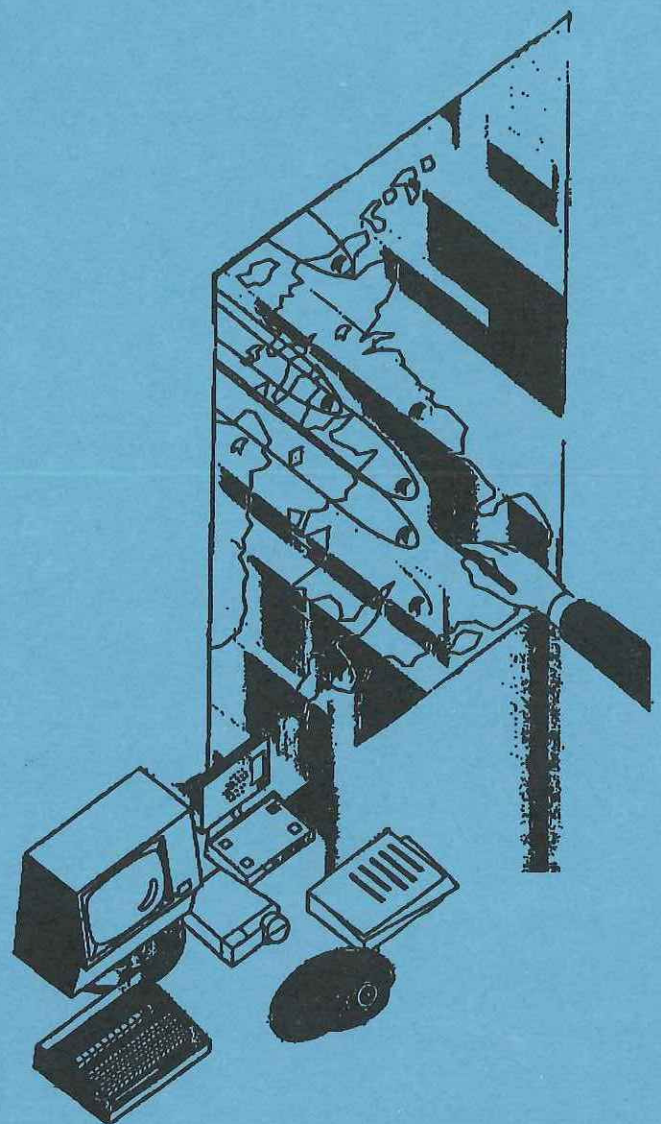


POSTS INTERMEDIATE

TRAINING OBJECTIVES

POSTS

Intermediate



Royal Observer Corps

1st Issue 1991



TRAINING OBJECTIVES

AMENDMENT RECORD				
AL	Date of AL	Date Incorporated	By whom Incorporated	Initials
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Enabling Knowledge and Skills

In preparation for testing on an objective, the observer is to be taught the facts and skills detailed in the references which appear immediately below the objective. The observer will be expected to display an understanding of facts taught by expressing them in his/her own words. For a better understanding therefore it may be necessary to extend the subject matter beyond the reference given. Skills once taught, are to be practised by the observer so that he/she becomes fluent and adept in performance.

Situations

1. The observer may be tested either in classroom conditions or at the Monitoring Post. Manuals, questions and prompting are not permitted.
2. The observer is to be tested at the Monitoring Post. Manuals, questions and prompting are not permitted.
3. As Situation 1 except that prompting by the examiner is permitted. The figure in brackets indicates the number of prompts permissible, eg Situation 3 (2) - 2 prompts permissible.
4. As Situation 2 except that prompting by the examiner is permitted. The figure in brackets indicates the number of prompts permissible, eg Situation 3 (2) - 2 prompts permissible.
5. As Situation 2 except that Manuals, SOPs, reference books and aide memoires are permitted.

Test Types

- A. Oral Test. The observer must answer correctly in accordance with the references shown under "Enabling Knowledge and Skills" and the conditions laid down in the objective's standard.
- B. Practical Test. The observer must perform the actions detailed in the objective's standard efficiently and correctly in accordance with the references shown under "Enabling Knowledge and Skills". Any questions set as part of the standard must be answered correctly in accordance with the same references.
- C. These tests are concerned with simulated or real "action" situations requiring an application of knowledge and a display of supervision or leadership. Observers must achieve the standard set, under the specified conditions, within any time limit imposed.

Time Limits

1. Where time limits are stated as a standard, they are a critical requirement of the Test.
2. Where time limits are stated as a condition, they are a guide to the examiner as to the testing time required, and are not critical requirements.

POST PERSONNEL - INTERMEDIATE TRAINING SYLLABUS

<u>No</u>	<u>Objective Title</u>
1	UKWMO - Operational Layout
2	Air Attack Warning System
3	Fallout Warning System
4	Types of Nuclear Burst
5	Nuclear Weapon Effects - Radiation - Rays and Particles
6	Nuclear Radiation - Biological Effects
7	Charging a Dosimeter
8	Bomb Power Indicator - Preparation for Use
9	Ground Zero Indicator - Preparation for Operational Use
10	Fixed Survey Meter - Preparation for Operational Use
11	Fixed Survey Meter - Operation
12	Fixed Survey Meter Trainer (FSMT) (Radiac Simulator)
13	Radiac Survey Meter
14	Hand Operated Siren - Preparation and Use
15	Fallout Warning Maroon - Description
16	Setting-up Procedures - No 3 Observer
17	Setting-up Procedures - No 2 Observer
18	Periodic Checks of Instruments
19	Post Reporting Procedures (Nuclear Explosions)
20	Post Reporting Procedures (Fallout)
21a	METAR Observations - METAR A Posts
21b	METAR Observations - METAR B Posts
22	METAR Recording and Reporting
23	History of the ROC
24	ROC Chain of Command
25	ROC Code of Discipline
26	Ranks and Insignia - ROC/RAF
27	Uniform - Wearing, Care and Maintenance
28	Paying of Compliments

Performance

Conditions

Standard

OBJECTIVE 1 - UKWMO - OPERATIONAL LAYOUT

Explain the operational layout of the UKWMO

Situation 3 (1 per question)

- Test type A. Within 5 minutes. The observer is to:
- Describe how the UK is divided up into Sectors and Groups
 - Describe how each Group is divided into Clusters and Posts, and
 - State the names of their own home Group, home Sector and the Groups adjacent to their home Group

Enabling Knowledge

- UKWMO Sectors
- UKWMO Groups
- Monitoring Posts, division, construction and services
- Names of Home Sector and Group and adjacent Groups

- Trg Manual para 505
 Trg Manual para 506
 Trg Manual para 507-508 & 510
 Trg Manual Chap 5 fig 501

OBJECTIVE 2 - AIR ATTACK WARNING SYSTEM

Describe the Air Attack Warning System within the UKWMO

Situation 3 (1 per question)

- Test type A. Within 5 minutes. The observer is to state:
- From where the Air Attack Warning RED is normally initiated and who is responsible for issuing it.
 - How RED warnings are disseminated through CCPs, Warning Points, Receiver Points and by the BBC
 - The number of CCPs, the approximate number of Receiver Points, Power Sirens and Warning Points

Enabling Knowledge

- Origination of RED Warnings
- Dissemination of RED Warnings
- Number of CCPs, Receiver Points, Warning Points and power sirens

- Trg Manual para 520
 Trg Manual para 522-524
 Trg Manual para 538-540

Performance

Conditions

Standard

OBJECTIVE 3 - FALLOUT WARNING SYSTEM

Describe the Fallout Warning System within the UKWMO Situation 3 (1 per question)

- Test type A. Within 5 minutes. The Observer is to:
- State where and by whom fallout warnings are originated.
 - State on what information initial and subsequent predictions are based.
 - Explain how fallout warnings are passed to the general public through CCPs and Warning Points.

Enabling Knowledge

01 The Fallout Warning System Trg Manual para 528-530

OBJECTIVE 4 - TYPES OF NUCLEAR BURST

Distinguish types of nuclear bursts Situation 3 (1 per question)

- Test type A. Within 5 minutes. The Observer is to:
- List 4 types of nuclear bursts.
 - Explain the term critical height.
 - Describe the prime result of exploding a nuclear weapon above the critical height.
 - State the critical heights for both a 20kt and 1M weapon, and
 - Describe the principal different effects resulting from ground, water and air bursts.

Enabling Knowledge

01 Types of nuclear bursts Trg Manual para 614
02 Critical heights Trg Manual para 615 and fig 1
03 Ground Bursts Trg Manual para 616-617
04 Water Bursts Trg Manual para 618
05 Air bursts Trg Manual para 619

Performance

Conditions

Standard

OBJECTIVE 5 - NUCLEAR WEAPON EFFECTS - RADIATION - RAYS AND PARTICLES

Demonstrate a knowledge of radiation rays and particles

Situation 3 (1 per question)

Test type A. (Within 10 Minutes). The Observer is to:

- State the 4 types of radiation, their ranges in air and the penetrating power of alpha and beta particles and gamma rays.
- State the accepted duration of initial radiation and the rays of which it consists, and
- Describe the pattern and extent of residual radiation and explain what factors effect its shape and range.

Enabling Knowledge

- 01 The different hazards presented by fallout Trg Manual para 645/6
- 02 Effects of initial nuclear radiation Trg Manual para 627-629
- 03 Effects of residual radiation Trg Manual para 642-644

OBJECTIVE 6 - NUCLEAR RADIATION - BIOLOGICAL EFFECTS

Describe the biological effects of nuclear radiation

Situation 3 (1 per question)

Test type A. (Within 10 minutes). The Observer is to:

- Specify the primary biological effects of radiation.
- State the units of measurement for both the intensity of radiation (dose rate) and accumulated total (dose).
- State the wartime emergency doses.
- State the principles of personal decontamination, and
- State the principles of treatment for radiation sickness

Enabling Knowledge

- 01 Biological effects of radiation Trg Manual para 602-624
- 02 Units of measurement and likely levels of effect Trg Manual para 621-622
- 03 Wartime emergency doses Trg Manual para 623
- 04 Principles of personal cleansing Trg Manual para 656-657
- 05 First aid for radiation sickness Trg Manual para 658

Performance

Conditions

Standard

OBJECTIVE 7 - CHARGING A DOSIMETER

Demonstrate the charging and zeroing of a No 4 dosimeter
Situation 1. Give a discharged dosimeter No 4 and a NI05A Charging Unit. Test type B. Within 1 minute.

Enabling Knowledge and Skills

- 01 Reading a dosimeter Elementary Objective No 20
- 02 Operating a Charging Unit SOP Annex L8 para 6

OBJECTIVE 8 - BOMB POWER INDICATOR - PREPARATION FOR USE

Prepare the BPI for Operational use
Situation 2. Within 10 minutes. Test type B. Additionally stating the duties of No 2 and No 3 Observers.
Given a serviceable BPI and ancilliary equipment and tools.

Enabling Knowledge and Skills

- 01 BPI - Function and component parts Elementary Objective No 22
- 02 Passing equipment above and below ground Elementary Objective No 28
- 03 Preparation of the BPI SOP Annex L1 para 5
- 04 Crew duties SOP1 Part E Sect 3 para 7

<u>Performance</u>	<u>Conditions</u>	<u>Standard</u>
<u>OBJECTIVE 9 - GROUND ZERO INDICATOR - PREPARATION AND OPERATIONAL USE</u>		
Prepare and use the Ground Zero Indicator	Situation 2. Within 15 minutes. Test Given the GZI, 3 sets of cassettes and a light proof satchel	<p>type B. The Observer is to:</p> <p>a. Load 3 sets of cassettes with PoP.</p> <p>b. Prepare GZI below ground prior to use (no time limit).</p> <p>c. Load light proof satchel.</p> <p>d. Mount GZI on its base above ground (no time limit)</p> <p>e. Change the papers above ground in day and night-time conditions</p> <p>Daytime conditions - within 30 seconds</p> <p>Night-time conditions - within 1 minute</p> <p>Night-time conditions may be simulated.</p>
<u>Enabling Knowledge and Skills</u>		
01 Preparation for operational use	SOP1 Annex L2 paras 11-13	
02 Mounting the GZI	SOP1 Annex L2 para 14	
03 Operational use	SOP1 Annex L2 paras 18-22	

OBJECTIVE 10 - FIXED SURVEY METER (FSM) - PREPARATION FOR OPERATIONAL USE

Prepare and assemble the FSM

Situation 2. Within 10 minutes. Test type B. The Observer is to:

Given a serviceable FSM and all necessary ancillary equipment and batteries

a. Prepare and assemble the FSM both above and below ground, and

b. State the duties of No 2 and No 3 Observers

Enabling Knowledge and Skills

01 FSM Function and components Elementary Objective No 25

02 FSM assembly and operation SOP Annex L3 paras 5e and 8

03 Duties of No 2 and No 3 Observers SOP1 Part E paras 7a-b

Performance

Conditions

Standard

OBJECTIVE 11 - FIXED SURVEY METER (FSM) - OPERATION

Operate the FSM

01	Description of the FSM	Elementary Objective No 25	Test type B. The Observer is to:
02	Preparation of the FSM	Intermediate Objective No 10	a. Carry out a test sequence.
03	Operation of the FSM	SOP Annex L3 paras 16, 17 & 28	b. Monitor the instrument.
04	Operational Instruments	SOP1 Part F Sect 2, 1 para 5 and Sect 2, 2 para 5a	c. Identify first fallout and not less than 3 consecutive readings, and
			d. Carry out reporting sequences.

Enabling Knowledge and Skills

OBJECTIVE 12 - FIXED SURVEY METER TRAINER (FSMT)(RADIAC SIMULATOR)

State the function, facilities and construction of the Fixed Survey Meter Trainer and identify its component parts

01	FSM(T) Function	SOP Annex L4 paras 1-2	Test type A. Within 10 minutes. The Observer is to state:
02	FSM(T) facilities	SOP Annex L4 para 3	a. State the function of the FSM(T)
03	FSM(T) construction	SOP Annex L4 paras 4-8	b. State the facilities of the FSM(T)
			c. State the construction of the FSM(T) and
			d. Identify its component parts.

Enabling Knowledge

Standard

Conditions

Performance

OBJECTIVE 13 - RADIAC SURVEY METER (RSM)

Demonstrate the testing, wearing and use of the Radiac Survey Meter

Situation 1. Given a serviceable RSM and 3 batteries

Test type B. Within 5 minutes.

Enabling Knowledge and Skills

- 01 The Radiac Survey Meter Elementary Objective No 26
- 02 Operating the RSM SOP Annex L5 paras 7 and 11-22

OBJECTIVE 14 - HAND OPERATED SIREN - PREPARATION AND USE

Carry out all actions necessary for the preparation and use of the hand operated siren

Situation 2. (No time conditions)

Test type B.
The siren must be assembled correctly, removed from the Post and used to simulate a RED and WHITE warning giving an explanation of the actions to be taken.

Enabling Knowledge and Skills

- 01 Passing equipment above and below ground Elementary Objective No 28
- 02 The Service Electric Siren (Secomak) SOP Annex L9 paras 9-10
- 03 The Carter siren SOP Annex L9 paras 11-14
- 04 Method of operating the siren SOP Annex L9 para 16

Standard

Conditions

Performance

OBJECTIVE 15 - FALLOUT WARNING MAROON - DESCRIPTION

Test type A. Within 5 minutes

Situation 1. Given a Training Maroon Kit

State the function, facilities, construction and storage of the Fallout Warning Maroon

Enabling Knowledge

- 01 Maroon function and facilities
- 02 Maroon construction
- 03 Peacetime storage
- 04 Storage in the Post

- SOP Annex L10 paras 1-2
- SOP Annex L10 para 3
- SOP Annex L10 para 5
- SOP Annex L10 paras 4 and 8

OBJECTIVE 16 - SETTING UP PROCEDURES - NO 3 OBSERVER

Participate in setting up the Post equipment and instruments for operations as a No 3 Observer

Situation 5. (No time condition) Acting as a member of a team, given all the operational instruments tool and equipment required for the task

Test type C. To be carried out in order of priority dependent on manpower and resources as per Check List at Annex B

Enabling Knowledge and Skills

- 01 Training to Intermediate Standard

Performance

Conditions

Standard

OBJECTIVE 17 - SETTING UP PROCEDURES - NO 2 OBSERVER

Participate in setting up the Post equipment and instruments for operations as No 2 Observer

Situation 5. (No time condition) Acting as a member of a team, given all the operational instruments tool and equipment required for the task

Test type C. To be carried out in order of priority dependent on manpower and resources as per checklist at Annex C

Enabling Knowledge and Skills

01 Training to Intermediate Standard

Performance

Conditions

Standard

OBJECTIVE 18 - PERIODIC CHECKS OF INSTRUMENTS

State when and by whom periodic checks of operational instruments are to be carried out and demonstrate those checks on the instruments specified

Situation 5 (using existing aide memoires in the Post). (No time condition) Given the following serviceable instruments operationally prepared and set up: BPI, GZI, FSM, RSM, dosimeter No 4 and Carrier Receiver

Test type B

Enabling Knowledge and Skills

01	Description of the BPI	Elementary Objective No 22 23
02	Description of the GZI	Elementary Objective No 23 24
03	Description of the FSM	Elementary Objective No 24 25
04	Description of the RSM	Elementary Objective No 25 26
05	Description of dosimeters	Elementary Objective No 26 27
06	Description of the Carrier Receiver	Elementary Objective No 27 28
07	Bomb Power Indicator	SOP1 Part F Sect 1:3 Para 2, Sect 9:1 para 6, Sect 9:3 para 5 and Annex L2 para 17
08	Ground Zero Indicator	SOP1 Part F Sect 1:3 para 2, Sect 9:1 para 7 and Sect 9:3 para 4
09	Fixed Survey Meter	SOP1 Part F Sect 9:1 para 8, Sect 1:3 para 2, Sect 9:2 para 5 and Annex L3 para 15
10	Radiac Survey Meter	SOP1 Part F Sect 1:3 para 2, Sect 9:1 para 9, Sect 9:3 para 6 and Annex L5 para 12
11	Dosimeter	SOP1 Part F Sect 1:1 para 8, Sect 6:1 para 3

Performance

Conditions

Standard

OBJECTIVE 19 - POST REPORTING PROCEDURES (NUCLEAR EXPLOSIONS)

Demonstrate the passing of Tocsin, Explosion Heard, and Nuclear Burst reports
Situation 5. (Aide memoires only permitted) Given a serviceable LST, prepared BPI dials and Forms GZI, using real or simulated responses
Test type B. Transmitting 2 of each type of report without error within 5 minutes

Enabling Knowledge and Skills

- 01 Communications Post to Control Elementary Objective No 13
- 02 Speaking of Information Elementary Objective No 12
- 03 Tocsin Reporting SOP Annex T2 para 2
- 04 Explosion Heard reporting SOP Annex T2 para 3
- 05 Nuclear Burst Reporting SOP Annex T2 para 4

OBJECTIVE 20 - POST REPORTING PROCEDURES (FALLOUT)

Pass First Fallout Reports, new fallout and dose rate readings
Situation 5. (Aide Memoires only permitted) Given a serviceable LST, prepared readings and using real or simulated responses. (Within 10 minutes)
Test type B. Transmitting 1 First Fallout, 1 new fallout and one dose rate reading from each of the ranges 0 - 9x9, 10 - 99 and 100 - 300 CG/hr

Enabling Knowledge and Skills

- 01 Communications Post to Control Elementary Objective No 13
- 02 Speaking of Information Elementary Objective No 12
- 03 First Fallout Reporting SOP Annex T2 para 5
- 04 New Fallout Report SOP Annex T2 para 6
- 05 Dose Rate Readings SOP Annex T2 para 7

Standard

Conditions

Performance

OBJECTIVE 21a - METAR OBSERVATIONS - METAR A POSTS

Make METAR A Observations Situation 2. Given the 3 METAR instruments. Given Form METAR, cloud diagram and wind speed scale Test type B. Within 10 minutes

Enabling Knowledge and Skills

- 01 METAR Instruments SOP Annex K para 2
- 02 Method of making METAR observations SOP Annex K para 5-7
- 03 Duties of No 3 Observer SOP1 Part F Sect 1, 3 para 4

OR

OBJECTIVE 21b - METAR OBSERVATIONS - METAR B POSTS

Make METAR B Observations Situation 2. Given Form METAR, cloud diagram and wind speed scale. Test type B. Within 5 minutes.

Enabling Knowledge and Skills

- 01 Method of making METAR Observations SOP Annex K paras 5c, e-j and 6
- 02 Duties of No 3 Observer SOP1 Part F Sect 1,3 para 4

Standard

Conditions

Performance

OBJECTIVE 22 - METAR RECORDING AND REPORTING

Convert METAR observations into coded form and demonstrate the procedure for transmitting the data

Situation 2. Given a pre-
ringed METAR Form

Test type B. Conversion to code within 2 minutes. The Observer is also to state what action he/she should take on becoming aware of thunderstorm activity.

Enabling Knowledge and Skills

- 01 METAR observations A or B Intermediate Objective No 21
- 02 The weather codes SOP Annex K fig K5
- 03 Reporting procedures SOP Annex K paras 9-10
- 04 Thunderstorms SOP Annex K para 11

OBJECTIVE 23 - HISTORY OF THE ROC -

State the principle events of Situation 1. (Within 10 minutes) Test type A. The Observer is to:

- a. State the 5 principle events shown in the reference, and
- b. State any 4 other events of their choice selected from Chapter 1 of the Training Manual.

Enabling Knowledge

- 01 The name of the ROC's founding officer Trg Manual para 103
- 02 The date the first ROC Groups were formed and trials held Trg Manual para 105
- 03 The date the title "Royal" was granted, by whom and the reason Trg Manual para 110
- 04 The year and reason the fallout role was given to the Corps Trg Manual para 143
- 05 The name of the current Commandant ROC Trg Manual para 193

Performance

Conditions

Standard

OBJECTIVE 24 - ROC CHAIN OF COMMAND

Demonstrate a basic knowledge of the Corps' Chain of Command	Situation 1. (within 10 minutes)	Test type A. The Observer is to state: The location of HQ ROC and the number of Area and Group HQs through which command and control is exercised.
		a. The name of their Area and the number and number of their Group.
		b. The rank of Area and Group Commandants and their status (wholetime or sparetime).
		c. The responsibilities of the Group Commandant during exercises and operations, specifying what responsibility the Group Commandant retains to the Area Commandant as well as his/her responsibilities to the Group Controller during exercises and operations.
		d.

Enabling Knowledge

01 Location of HQ ROC	Trg Manual para 204b
02 Command and Control	Trg Manual para 204c
03 Rank of Area and Group Commandants	Trg Manual fig 302 and 303
	Trg Manual page 3/4 Note 7a

Performance

Conditions

Standard

OBJECTIVE 25 - ROC CODE OF DISCIPLINE

Explain the need for discipline within the ROC

Situation 1. (Within 10 minutes)

- Test type A. The Observer is to state:
The restrictions placed upon the publication of books, articles and letters by ROC members.
- a. What authority must be sought by ROC members before appearing in public lectures or press/media interviews where the ROC/UKWMO is the subject matter.
 - b. State any 4 offences against discipline.

01 Code of Discipline

02 Publication of books, articles and letters

03 Publicity

Trg Manual Chap 4 paras 209-219

AP3306 Chap 3 para 303

AP3306 Chap 3 para 304-306

Enabling Knowledge

OBJECTIVE 26 - RANKS AND INSIGNIA - ROC/RAF

Distinguish ROC ranks and insignia and specify their equivalent ranks in the RAF

Situation 1. Given:

- a A diagram of ROC Insignia.
 - b A random selection of 5 ROC ranks from the Trg Manual Chap 4 (table)
- Within 5 minutes

Test type A. All 5 RAF equivalent ranks must be given correctly using the diagram at Annex A.

Enabling Knowledge

01 ROC Ranks and Insignia Trg Manual Chap 4 (table)

Performance

Conditions

Standard

OBJECTIVE 27 - UNIFORM - WEARING, CARE AND MAINTENANCE

Wearing the No 2 uniform as issued, demonstrate, by explanation, the standards required for its care and maintenance.

Situation 3. No time conditions

- Test type B.
Uniform to be correctly worn. Group Officers to inspect and give guidance on alterations and adjustments where necessary.
Wearer to specify the standards of cleanliness of shoes and the need for the pressing of Jackets and Trousers.

Enabling Knowledge

01 The ROC Uniform, Insignia and Saluting Trg Manual Chap 4 (to be issued)

OBJECTIVE 28 - PAYING OF COMPLIMENTS

Demonstrate a correct salute and state when they are to salute an officer and list the other occasions for a salute

Situation 1. (Within 15 minutes)

- Test type A. Wearing uniform. The Observer is to:
a. State the occasions when they are to salute an officer or staff car displaying star plates.
b. State their actions during the raising/lowering of an ensign, and
c. State the procedure of saluting when moving as an organised body in a squad.

Enabling Knowledge

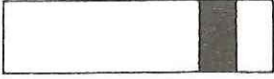
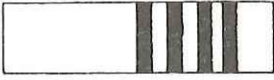


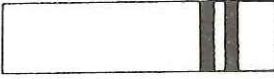
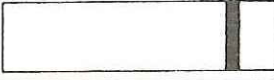


- 01 Correct method of saluting
02 Single observer meeting a group of officers of varying rank
03 Organised squad of observers meeting an officer or officers
04 Actions during raising/lowering ensign
05 Recognising a staff car with pennant or star plate

- (reference to be supplied)
(references to be supplied)
(references to be supplied)
(references to be supplied)
(references to be supplied)

ANNEX A TO
POST INTERMEDIATE
TRAINING SYLLABUS

OBJECTIVE NO 26 - ROC RANKS AND INSIGNIA AND THEIR RAF EQUIVALENT

On being tested on Objective No 26, the observer is to write the RAF equivalent rank in the space provided alongside the ROC ranks and insignia. He/she is to describe any differences between the ROC and RAF insignia in respect of the 5 ranks selected for the test.

ROC Rank (Abbreviation)	Insignia	Equivalent RAF Rank (Abbreviation)
Observer Commodore (Obs Cdre)		
Observer Captain (Obs Capt)		
Observer Commander (Obs Cdr)		
Observer Lieutenant Commander (Obs Lt Cdr)		
Observer Lieutenant (Obs Lt)		
Honorary Observer Lieutenant (Obs Lt)		
Observer Officer (Obs Off)		
Chief Observer (C/Obs)		
Leading Observer (L/Obs)		
Observer (Obs)		

OBJECTIVE NO 16 - SETTING UP PROCEDURES
 DUTIES OF NO 3 OBSERVER

	<u>YES</u>	<u>NO</u>
<u>Master Posts Only</u> (Assisted by No 2 Observer)		
ASSEMBLE RADIO MAST AND AERIAL	_____	_____
LOWER MAST ON COMPLETION OF RADIO TEST	_____	_____

<u>All Posts</u>		
RECEIVE TOOLS AND INSTRUMENTS ABOVE GROUND	_____	_____
MOUNT		
BPI BAFFLE PLATE	_____	_____
GROUND ZERO INDICATOR	_____	_____
FSM DOME COVER AND GASKET	_____	_____
LOCATE		
PETROL CAN	_____	_____
HAND OPERATED SIREN	_____	_____
RECOVER TOOLS AND PASS THEM BELOW GROUND	_____	_____
REPORT TO NO 2 OBSERVER THAT INSTRUMENT PREPARATION IS COMPLETE	_____	_____
PREPARE RADIAC SURVEY METER	_____	_____
CHECK OWN DOSIMETER	_____	_____
CHECK OS MAPS	_____	_____

NB: 1 mistake only is to be permitted

OBJECTIVE NO 17 - SETTING UP PROCEDURES
DUTIES OF NO 2 OBSERVER

	<u>YES</u>	<u>NO</u>
<u>Master Posts Only</u>		
ASSIST NO 3 OBSERVER WITH RADIO EQUIPMENT	_____	_____

<u>All Posts</u>		
PASS TOOLS AND COMPONENTS ABOVE GROUND	_____	_____
PREPARE BOMB POWER INDICATOR	_____	_____
GROUND ZERO INDICATOR	_____	_____
LIGHT PROOF SACHEL	_____	_____
FIXED SURVEY METER	_____	_____
SIREN	_____	_____
PASS LOADED GZI ABOVE GROUND TO NO 3 OBSERVER	_____	_____
PASS SIREN, LESS ITS HANDLE, ABOVE GROUND	_____	_____
CHECK RETURNED TOOLS AND COMPONENTS	_____	_____
REPORT "INSTRUMENTS READY" TO NO 1 OBSERVER	_____	_____
CHECK OWN DOSIMETER	_____	_____

NB: 1 mistake only is to be permitted

